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Fellowship Performance Index

# This worksheet will introduce the Fellowship Performance Index tool and allow you to prepare your information before you attempt to enter your data online. We hope that review/completion of this worksheet before data entry will make the online process much easier and faster.

Data you will need:

* Patient volumes for last year’s graduates with encounters broken down by visits seen in:
  + Primary care sports medicine clinic
  + Training room
  + Continuity clinic
* Graduate Pre-test, In-Training Exam and CAQ Results
* Compilation of core faculty scholarly activity from last year (peer reviewed articles, book chapters, lectures, etc.)
* Fellow QI projects of Graduating Class
* Fellow Scholarly Activity from last year
* Audit of resident procedures
* PD experience/continuity
* Alumni survey on graduates’ scope of practice

**Worksheet:**

The following tables summarize the questions that you will have to answer online. This worksheet can be **printed and used to fill in your answers before you enter them online.**

|  |  |  |  |  |  |  |  |
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| **Program Accreditation and Identifier** | | | | | | | |
| Current accreditation (pick one): | | | | ACGME accredited | AOA program seeking ACGME accreditation | New Program not yet accredited. |
| Current accreditation status (pick one): | Continued accreditation | Continued Accreditation with Warning | Initial Accreditation | Initial Accreditation with Warning | Pre-Accredited (AOA Program) | Probationary Accreditation |
| Year of Initial Accreditation: | | | | | |  |
| Type of Program (e.g. Academic vs. Community): | | | | | |  |
| Number of Fellows: | | | | | |  |
| Fellow(s) Specialty: | | | | | |  |
| Specialty Sponsoring the Fellowship (i.e. FM, Peds, EM etc.) | | | | | |  |
| Number of PCSM Faculty (Program Director + Core Faculty): | | | | | |  |
| What is your ACGME or AOA Program Number? (Enter zero if you are not yet accredited by either the ACGME or AOA.) | | | |  | | | |
| **Fellowship Patient Experience** | | | | | | | |
| Total # of patients seen by the fellow(s) this past year in a primary care sports medicine clinic | | | |  | | | |
| Total # of patients seen by the fellow(s) this past year in a training room setting | | | |  | | | |
| Total # of patients seen by the fellow(s) this past year in their continuity clinic/setting | | | |  | | | |
| Do you offer rotations in: | | | | Yes/No | | | |
| Knee | | | |  | | | |
| Shoulder | | | |  | | | |
| Spine | | | |  | | | |
| Hand | | | |  | | | |
| Foot/Ankle | | | |  | | | |
| Hip | | | |  | | | |
| Physical Medicine and Rehabilitation | | | |  | | | |
| Pediatrics | | | |  | | | |
| Casting | | | |  | | | |
| Urgent Care | | | |  | | | |
| Do you offer specialty rotations in: | | | | Yes/No | | | |
| Cardiology | | | |  | | | |
| Radiology | | | |  | | | |
| Physical therapy | | | |  | | | |
| Exercise physiology | | | |  | | | |
| Neurology | | | |  | | | |
| Rheumatology | | | |  | | | |
| Nutrition | | | |  | | | |
| Psychology | | | |  | | | |
| **ABFM Board Certification** | | | |  | | | |
| Fellow(s) Pre-test score: | | | |  | | | |
| Fellow(s) ITE score: | | | |  | | | |
| CAQ Exam score for each fellow last year (If no data available, enter zero.) | | | |  | | | |
| CAQ Exam first-time-pass rate in the past 5 years: | | | |  | | | |

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| --- | --- |
| **Scholarly Activity / QI** | |
| **Choose one of the following answers regarding faculty scholarly work:**  Not all of my core faculty have completed at least 5 presentations at national/regional meetings and/or peer-reviewed publications in the past five academic years?  All of my core faculty have completed at least 5 presentations at national/regional meetings and/or -peer-reviewed publications in the past five academic years?  All of my core faculty have completed more than 5 presentations at national/regional meetings — and/or peer-reviewed publications in the past five academic years? |  |
| % of fellows from the most recent graduating class completing scholarly activity during fellowship which was presented at a national/regional meeting or published in a peer-reviewed journal? |  |
| % of fellows from the most recent graduating class actively participating on a QI team utilizing functional strategies and framework, such as PDSA, in completing and sustaining at least one improvement project during fellowship. |  |

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| **\* Procedures from Last Year’s Graduating Class** | **Total Number (each fellow)** | **Fellow(s) have been deemed to have:  a) An exposure to this procedure/test b) Are competent and can perform independently  c) None of the above** |
| Number of diagnostic ultrasound scans performed |  |  |
| Number of interventional ultrasound scans performed |  |  |
| Number of athlete ECG’s reviewed |  |  |
| Number of neuropsychological tests interpreted |  |  |
| Fracture management |  |  |
| Treadmill stress testing for cardiac screening |  |  |
| Cardiopulmonary exercise testing |  |  |
| Biomechanical analysis |  |  |
| Bike fit |  |  |
| Inspiratory training |  |  |
| Orthotic fitting/manufacture |  |  |
| Dietary analysis |  |  |
| Glenohumeral joint injection |  |  |
| Subacromial injection |  |  |
| Knee joint injection |  |  |
| Hip joint injection |  |  |
| Exercise Prescriptions |  |  |
| \* Not all fellowships will have completed all of the listed procedures. This list is also not meant to be exhaustive of all that is done during fellowship year. | | |

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| --- | --- | --- | --- |
| For the procedural training offered in your program, residents are evaluated using a validated competency assessment tool (pick one): | For all procedures | For some procedures | Never |

|  |  |
| --- | --- |
| **Interpersonal Skills and Practice Management** | |
| **Does the program routinely perform chart audits on the fellows to assess their ability to communicate and bill/code effectively (Yes/No)?** |  |

|  |  |
| --- | --- |
| **Program Director Experience** | |
| # years as a Program Director |  |
| **Program Leadership Stability** | |
| # Program Directors in the last 10 years in your program |  |
| **Residency graduates’ scope of practice in past 5 graduating class years** | |
| % of grads that work in an orthopedic practice |  |
| % of grads that serve as faculty in a residency |  |
| % of grads that serve as faculty for a sports medicine fellowship |  |
| % of grads work in student health |  |
| % of grads that are team physicians for a high school |  |
| % of grads that are team physicians for a college |  |
| % of grads that perform inpatient medicine |  |